DOCUMENT RESUME

ED 403 732 EC 305 399

AUTHOR Rutherford, Robert; And Others
TITLE Teaching Social Skills: A Practical Instructional Approach.
PUB DATE 92
NOTE 180p.; For a related document, see EC 305 207.
AVAILABLE FROM Council for Exceptional Children, 1920 Association Dr., Reston, VA 20191 ($79 nonmembers; $71 members).
PUB TYPE Guides - Non-Classroom Use (055) -- Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Information Analyses (070)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Aggression; Antisocial Behavior; *Behavior Modification; *Behavior Problems; *Classroom Techniques; Elementary Secondary Education; *Interpersonal Competence; Intervention; Peer Relationship; Prosocial Behavior; Self Concept; Social Attitudes; *Social Behavior; Teaching Methods

ABSTRACT

This program is designed to assist teachers in remediating social behavior problems. The program is structured to provide for evaluation of circumstances surrounding the problem behavior, as well as assessment of the student's behavior at a level sufficient to remediate the problem. Twenty-three specific prosocial skills drawn from classroom teacher ratings, widely used social skills programs, and recent literature are addressed. These include skills for handling anger and fear, rewarding oneself, accepting responsibility for one's behavior, listening, handling failure, accepting mistakes and losing, building friendships, following directions. and basic etiquette. For each of these skills, guidelines for interventions are differentiated according to the student's negative reactions of either withdrawn, immature, or aggressive behavior patterns. Appendices provide blank "record cards" for student monitoring of social behavior in a variety of situations. (PB)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****